

SLAM Mentorship Program

Kai Lambert & Faithe Ben



Our Mission Statement

- ❑ This project is to reach out to the SLA middle school students and help them acclimate to the core values and the expectations that come along with going to an SLA school. We would be helping them with social issues that come along with being older and working with other students, which is encouraged under our collaboration value, and aiding them with any academic issues they may come across.

The Process

- ❑ We deferred to the teachers to help us choose kids to put in the program based on need and whether or not they would benefit from it.
- ❑ During our weekly meetings, we will focus on getting the mentors and mentees comfortable with one another by playing ice-breaker games and improving the social setting of the group. Then, we will alternate between helping with homework and classwork one week to playing a group game outside or a cooperative activity in a classroom.

Meet the Kids

- ❑ These are the wonderful fifth graders we partnered up with during this program. Unlike the group from last year, they were very energetic and high energy.
- ❑ This kids were chosen based off of need. They were either lacking in some social skills or communication skills with others and through this program we were hoping to help them work on those.
- ❑ We matched up mentees and mentors based off of personality and whether or not they would be good for helping the kids personally.

Teamwork and Group Building

- ❑ We tailored our activities to the needs of the kids and it was apparent that they needed to learn more team building and cooperative skills. So, we did a lot of games where they had to listen to, communicate, and rely on each other in order to complete/win the game.
- ❑ One game in particular that allowed them to work together was called Human Knot. It relied on the kids talking to each other, listening, and strategizing how to unknot themselves.

Interviews

- ❑ Here are a couple words from the kids who made it all possible:

